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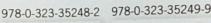
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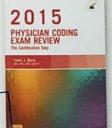


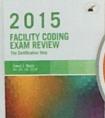
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- Lao-tzu

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— Carol J. Buck, MS, CPC, COC, CCS-P

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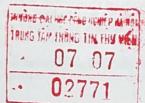
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**Medical Coding** 



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WORKBOOK FOR STEP-BY-STEP MEDICAL CODING, 2015 EDITION

ISBN: 978-0-323-27980-2

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NOTE: The 2015 ICD-10-CM DRAFT and 2015 ICD-10-PCS DRAFT were the latest available manuals at publication and were used in updating this text.

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International Standard Book Number: 978-0-323-27980-2

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Printed in the United States of America

Last digit is the print number: 9 8 7 6 5 4 3 2 1



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#### LET THIS BE YOUR GOAL:

People who have accomplished worthwhile [goals] have had a very high sense of the way to do things. They have not been content with mediocrity. They have not confined themselves to the beaten tracks; they have never been satisfied to do things just as others do them, but always a little better. They always pushed things that came to their hands a little higher up, a little farther on. It is this little higher up, this little farther on, that counts in the quality of life's work. It is the constant effort to be first class in everything one attempts that conquers the heights of excellence.

Orison Swett Marden

This Workbook has been developed to assist you in the application of the theoretical and practical coding knowledge presented in the textbook Stepby-Step Medical Coding. The Workbook parallels the textbook with presentation of Chapters 1 through 31 and includes ample opportunity to practice the skill of medical coding. The Workbook contains three levels of questionstheory, abbreviated patient service and diagnosis descriptions, and original reports. The first level of question is the theory question; these questions are fill-in-the-blanks, multiple choice, true or false, and matching and often include medical terminology based on the specific area of coding presented in the coding manuals. The theory information serves as the foundational knowledge necessary to correctly code services and diagnoses. The second level of question is the abbreviated patient service and diagnosis descriptions; these questions begin the practical application of coding. The descriptions are condensed statements that provide broad-based coding experience. The final level is presented at the end of each Workbook chapter and contains reports that represent more complex services and diagnosis descriptions, such as operative, pathology, radiology, and emergency services.

The format for the answers has been developed to guide you in the development of your coding ability by using a format that includes four response variations:

- One answer blank for coding questions that require one code for the answer.
- Multiple answer blanks for coding questions that require more than one code for the answer.
- Key terms next to the blank(s) to guide you through the most difficult coding scenarios.
- Answer blanks with preceding the blank to indicate that you must decide the number of codes necessary to correctly answer the question.

Appendix B of the *Workbook* contains the answers to the odd-numbered questions, and the full answer key is available only in the TEACH Instructor Resources on Evolve. It is very important that you first complete the questions and then check your answers. The skill of medical coding can be acquired only through practice and by learning from mistakes that we all make along the way. It is from the understanding of why a service or diagnosis is coded in a certain way that you will develop a strong foundation that will serve you well throughout your coding career. Always take the time to read each code description fully, all notes connected with the code, and any applicable guidelines.

It is my sincere hope that you find the material presented in the *Workbook* challenging, enlightening, and worth your time and effort. Do your very best,

and it will show in the quality of your work.

Carol J. Buck, MS, CPC, COC, CCS-P

Some of the CPT code descriptions for physician services include physician extender services. Physician extenders, such as nurse practitioners, physician assistants, and nurse anesthetists, etc., provide medical services typically performed by a physician. Within this educational material the term "physician" may include "and other qualified health care professionals" depending on the code. Refer to the official CPT® code descriptions and guidelines to determine codes that are appropriate to report services provided by non-physician practitioners.

Reimbursement, HIPAA, and Compliance 1		
Theory	1	
CHAPTER	2	
An Over	view of ICD-10-CM 5	
Theory	5	
Practical	7	
CHAPTER	3	
Theory	CM Outpatient Coding and Reporting Guidelines 9	
Practical	11	
Tractical	ff million	
CHAPTER	4	
Using IC	D-10-CM 15	
Theory	15	
Practical	18	
CHAPTER	5	
Chapter-	Specific Guidelines (ICD-10-CM Chapters 1-10) 19	
Theory	19	
Practical	22	
Reports	26	
CHAPTER	6	
	Specific Guidelines (ICD-10-CM Chapters 11-14) 22	7
Theory	27	
Practical	29	
Reports	32	
CHAPTER	7	
	0 10 0 11 11 (70)	)
Theory	Specific Guidelines (ICD-10-CM Chapters 15-21) 33	)
Practical	36	
Reports	39	
CHAPTER	8	
	view of ICD-9-CM 41	
Theory	41	
Practical	45	

**CHAPTER 1** 

CHAPTE				
ICD-9-0	ICD-9-CM Outpatient Coding and Reporting Guidelines 47			
Theory	47			
Practical	49			
CHAPTE	R 10			
	CD-9-CM 51			
Theory	51			
Practical	53			
CHAPTE	R 11			
	r-Specific Guidelines (ICD-9-CM Chapters 1-8) 55			
Practical	55			
Reports	61			
CHAPTER 12				
Chapte	r-Specific Guidelines (ICD-9-CM Chapters 9-17) 63			
Practical	63			
Reports	71			
CHAPTE				
Introdu	action to the CPT and Level II National Codes (HCPCS) 73			
Theory	73			
Practical	75			
CHAPTE				
Modifie	ers 77			
Theory	77			
Practical	78			
CHAPTER 15				
	ion and Management (E/M) Services 81			
Theory	81			
Practical	84			
Reports	95			
CHAPTER	16			
Anesthe				
Theory Practical	97 98			
Reports	100			
перега				
CHAPTER	17			
Surgery Guidelines and General Surgery 101				
Theory	101			
Practical	103			
	Particular Company of the Company of			
CHAPTER 18				
Integumentary System 105				
Theory	105			
Practical	107			
Reports	111			

#### **CHAPTER 19**

#### Musculoskeletal System 113

Theory 113 Practical 115 Reports 120

#### **CHAPTER 20**

#### Respiratory System 123

Theory 123 Practical 125 Reports 129

#### **CHAPTER 21**

#### Cardiovascular System 131

Theory 131 Practical 135 Reports 138

#### **CHAPTER 22**

#### Hemic, Lymphatic, Mediastinum, and Diaphragm 139

Theory 139 Practical 141 Report 143

#### **CHAPTER 23**

#### Digestive System 145

Theory 145 Practical 147 Reports 150

#### **CHAPTER 24**

#### Urinary and Male Genital Systems 153

Theory 153 Practical 157 Reports 160

#### **CHAPTER 25**

## Reproductive, Intersex Surgery, Female Genital System, and Maternity Care and Delivery 161

Theory 161 Practical 165 Reports 167

#### **CHAPTER 26**

#### **Endocrine and Nervous Systems** 169

Theory 169 Practical 171 Reports 172

#### **CHAPTER 27**

## Eye, Ocular Adnexa, Auditory, and Operating Microscope 173

Theory 173 Practical 176 Reports 177

#### **CHAPTER 28**

Radiology 179

Theory 179 Practical 181 Reports 185

#### **CHAPTER 29**

Pathology/Laboratory 187

Theory 187 Practical 188 Reports 190

#### **CHAPTER 30**

Medicine 193

Theory 193 Practical 195 Reports 198

#### **CHAPTER 31**

Inpatient Coding 201

Theory 201 Sequencing Exercises 204 Principal Diagnosis 206

APPENDIX A Reports 209

#### APPENDIX B

**Answers to Workbook Questions 265** 

Some of the CPT code descriptions for physician services include physician extender services. Physician extenders, such as nurse practitioners, physician assistants, and nurse anesthetists, etc., provide medical services typically performed by a physician. Within this educational material the term "physician" may include "and other qualified health care professionals" depending on the code. Refer to the official CPT® code descriptions and guidelines to determine codes that are appropriate to report services provided by non-physician practitioners.